

AFRICAN NOVA SCOTIAN ROAD TO ECONOMIC PROSPERITY COMMUNITY SUMMIT

FOR US. BY US. WITH US.

Friday, October 21, 2022













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Flagship Updates











Kinney Place































Henry G.
Bauld
Centre

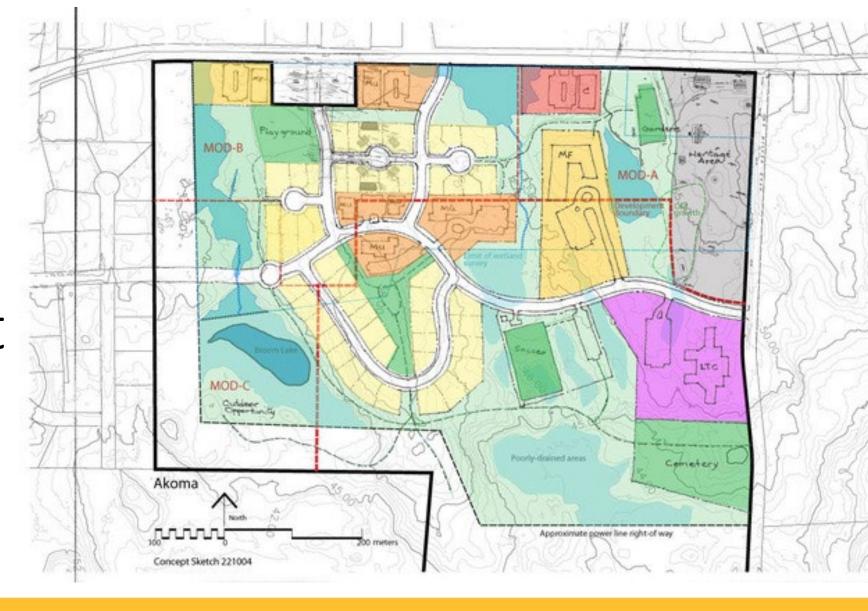








New Development

















Beechville

Since our community action plan was unanimously approved by HRM Council in September 2020 Beechville has done work on their industrial park and street renaming, community boundaries, surplus land, and zoning.

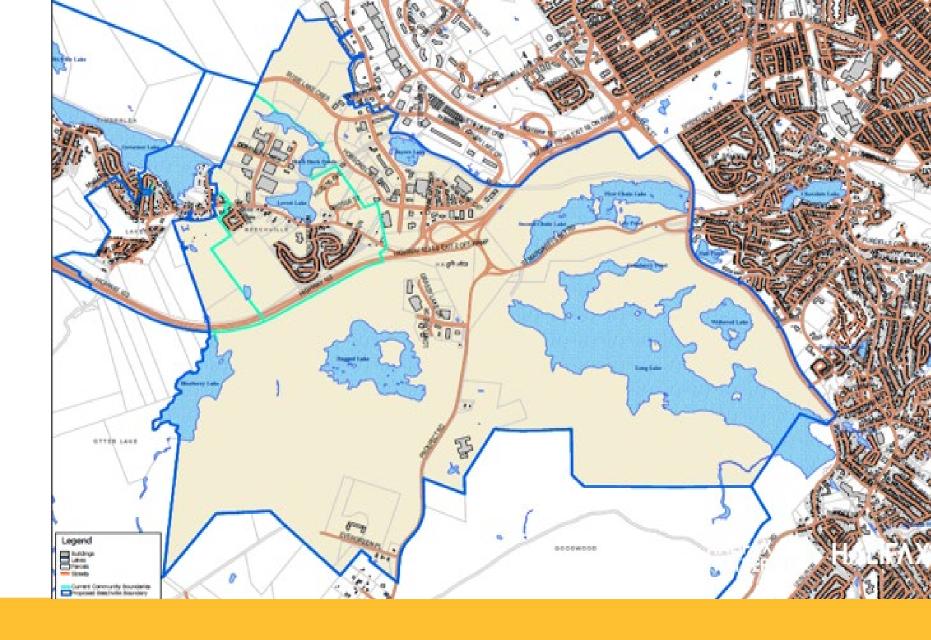


Beechville Industrial Park and Street Renaming





Beechville Boundary Review





Beechville Surplus Land





Beechville Zoning









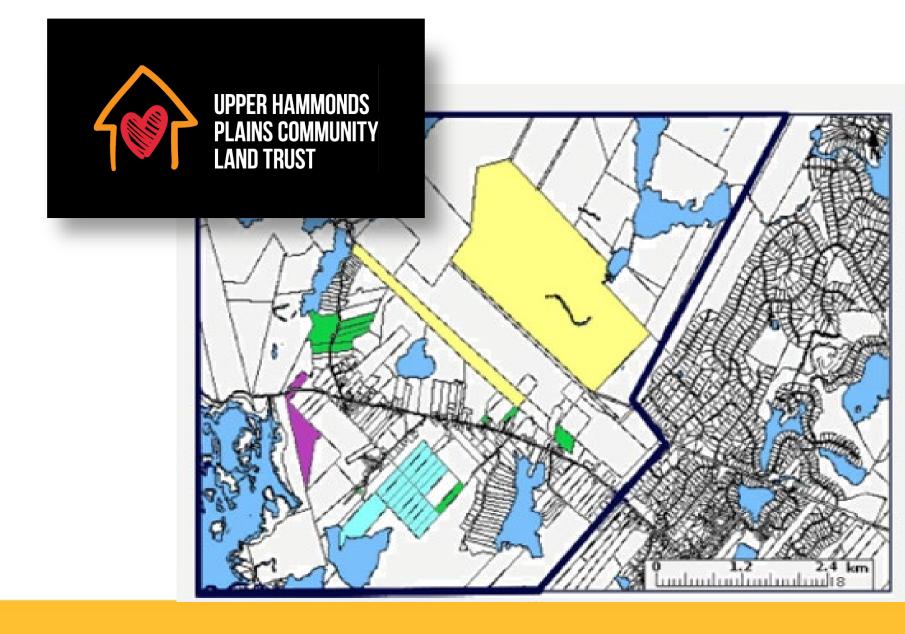
Upper Hammonds Plains Community Development Association







Upper
Hammonds
Plains
Community
Land Trust





Elizabeth Mantley Arts and Recreation Centre





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Upper Hammonds Plains Seniors Group







Upper Hammonds Plains Youth Programing







Upper Hammonds Plains Girls Leadership $Program - 4^{th}$ Year





AFRICAN NOVA SCOTIAN ROAD TO ECONOMIC PROSPERITY COMMUNITY SUMMIT

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'Bringing More On The Road'

Sharing best practices on community-led economic development.







For Us. By Us.



Community Planning Process

Regional Presentations ✓ - Introduce communities to work of the REP

Organizational Capacity ✓ - What groups are there organizing in the community? Are they ready to lead the work?

Community Planning ✓ - Communities begin work to create their own plan, with support from the REP.











Amherst

- > Is there funding for Community groups in our area?
- ➤ Where does the Black Family Meeting stand at this point ?
- ➤ Will the ANS Connector Program be in our Community?





Truro

- ➤ Is there funding for Community groups in our area?
- ➤ Can REP provide guidance for Community Groups struggling to find it's footing?
- ➤ Comment: The work of REP cannot be considered successful until ALL ANS Communities are involved in the work and completing their vison for their Community.





Yarmouth

- ➤ Can REP return with an evening presentation offering Childcare, Milage and Senior's Transportation ?
- ➤ We would like to see the REP High School Financial Literacy Sessions in our schools.
- > We need the ANS Connector in our Community





Sydney/ Whitney Pier

- > Can REP assist us in mobilizing some of this work in our Community?
- What does the REP work look like provincially?
- ➤ Comment: This is one of the best presentations I have been to in a long time.





Shelburne/Birchtown

- ➤ We are looking for support from REP in moving forward with our Community Vision.
- > We have issues with environmental racism in this Community.
- > Can you return with your Wealth and Money Management sessions?
- > Community needs assistance with capacity building.





New Glasgow

- ➤ How do we identify Historical Properties in our Community?
- ➤ Is there any talk of re-establishing Employment Centres in our ANS Community?







Lessons we are learning on the road



Assessing Readiness





ROAD TO UNITY - CRITICAL ELEMENTS



FIRE:

This speaks to discipline, commitment and uncompromising energy, the energy to make things go forward, promote clarity and bring about definitive outcomes. For a community to thrive, the fire energy must be focused, efficient and effective. These include the people who continue to challenge the system and the status quothose who fight racism and are often very vocal within the community.



WATER:

Represents healing, tranquility, sustenance, support, and cleansing. These are the peace makers, the mediators, and those who bring the community together.



EARTH:

Mother earth provides what is required physically to stay alive – nutrition, medicine etc. These are the people who are always concerned about everybody s welfare. They feed, they nurture, and they heal.



MINERALS ROCKS:

This represents the memories and history African Nova Scotians carry within – the story telling, instructions, information on history, parables, proverbs and all the things that are vital to the essence and values of the community. This shapes and grounds the community and keeps it focused on how it ought to work. These people are the story tellers, those who carry the memories of the community, the archivists who help sustain the history and traditions of the community.



NATURE:

This is the creation of balance of everything that exists. It provides the alignment and coordination needed to promote creativity, exploration, curiosity, innovation and knowledge utilization. These are people who are filled with good energy for innovation and exploration.

UNITY



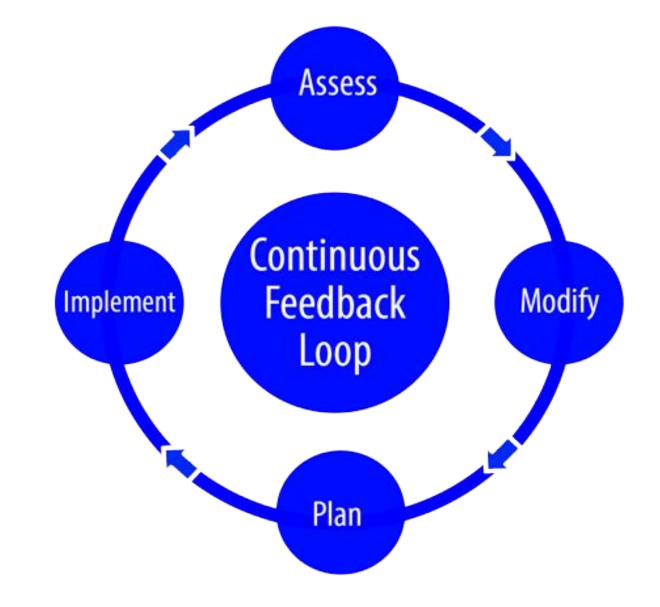


Reaching Consensus





Continuous Feedback







Bringing more on the Road

- Dr. Julius Garvey international consultant
- Planning students from Ryerson University will be helping to document some of the work in Beechville as part of their course)
- OSO Planning will be working with communities to document and assist with implementation of their work.





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Research Committee







Research Committee Members

- George Frempong; Director of Research, DBDLI
- Carolann Wright; Director of Capacity Building & Strategic Initiatives, Halifax Partnership
- Ian Munro; Chief Economist, Halifax Partnership
- Jigme Choerab; Economist and Business Attraction Researcher at Halifax Partnership
- Paul Jacobs; Economist & Policy Analyst, Halifax Partnership





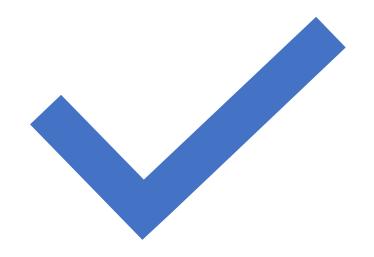
Responsibility

Specific research mandate:

- Research and analysis of community-level statistics
- Update on the African Nova Scotian
 Prosperity and Well-being Index modelled after the Halifax index to track and report on progress and challenges
- Research collaborations







What we accomplished Last year (2021)

- Development of the African Nova Scotian Prosperity and Well-Being Index (ANS-PWI) framework.
 - Created a framework based on Africentric principles which was presented at Delmore "Buddy" Day Learning Institute Africentric conference.
 - Identified initial indicators based on established national and international indices including the Halifax Index
 - Collected and reviewed available data sources to draft the first African Nova Scotian Prosperity and Well-Being Index
- Building collaborations with Local Universities
 - Including with Dalhousie University through Dr. Heidi Weigand and with Dr. Pawan Kadam of Saint Mary's University





REP Research: 2022

- The Index
 - To be updated with StatsCan latest data (data expected to be released soon)
 - Ongoing discussions
 - Black Nova Scotia household survey (Halifax Partnership to develop a memo to justify this exercise)
 - MOUs with Black research institutes (DBDLI, Health???)
 - Special relationship with StatsCan to help develop a related database
 - Forum/Conference (spring 2023) to attract research collaboration
- The Research Collaboration with DAL
 - Explored Africentric collaboration practices of REP with implications for the Leadership and Management courses at DAL
 - Thanks to community members who responded to our interview request
 - Data analysis completed and preliminary findings presented at a conference at Arcadia university --will share the initial report
- EECD Data Analysis
 - MOU for data sharing agreement signed (between DBDLI and EECD)
 - Special DBDLI office at EECD created for the project
 - Will provide more updates later in presentation





Promising Schools

Turning Data into Knowledge and Wisdom

EVIDENCE BASED STRATEGIES FOR SUCCESSFUL SCHOOLING OUTCOMES OF AFRICAN NOVA SCOTIAN LEARNERS

BACKGROUND

- UNESCO's Education for Sustainable Development aims to create sustainable and inclusive education systems where learners from all backgrounds can excel-
- The Nova Scotia Department of Education and Early Childhood (EECD) has identified a persistent achievement gap amongst African Nova Scotian students in all instances (see below graph showing the reading achievement of Grade 3 students).
- Effective from 2020, EECD broadened its inclusive education policy to include not only students with special needs, but als students "who are historically marginalized and racialized (Black Nova Scotian and Mi'kmaw students) or who come from other groups that have been traditionally under-represented an under-served"

RESEARCH OBJECTIVE

- In collaboration with the EECD, the study aims to design evidence-driven strategies to improve the schooling outcomes of African Nova Scotian students.
- We take a data-driven approach to identify learning patterns and promising school characteristics that enable African Nova Scotian students succeed at school

Grade 3 Reading Achievement

-Students of African Descent -ALL other students





FRAMEWORK



simultaneous experience of social categories such as race, gender, class, and nationality and highlights the ways in which . We expect our analysis to help us profile how students' multiple social categories interact to create systems of privilege, power, discrimination, and

2015 - 2024 INTERNATIONAL DECADE FOR PEOPLE OF

- Children who represent intersectional identities are often passed over and continually left on the margins of inclusive classrooms
- The study of Black families requires a historical and contemporar lens that situates Black life within broader historical and social
- Taking an intersectionality approach is critical to broadening the understanding of inclusive education, in order to "to identify the interaction of multiple factors that lead to discriminatory processes in schools towards different student groups.
- We argue that not only race, but multiple other factors such as gender, social class, nation, family structure, economic capital, etc are simultaneously intersecting determinants in the family experiences and educational achievement processes of Black students that can lead to differential consequences.

METHODOLOGY

- . DBDLI is developing a memorandum of understanding with the EECD to access their data on K-12 ANS students. This data access will provide us with the opportunity to explore intersectionality analysis using multilevel modeling and machine learning.
- Multilevel Modeling

This approach draws attention to the heterogeneity within and between intersectional social identities by partitioning the total variance across two levels - between groups and within groups.

- Machine Learning
- Machine learning algorithms try to use techniques on the input data to mine for rules, detect patterns, summarize and group the data points, which help in deriving meaningful insights and describe the data better to the users.
- intersectional identities impact their learning outcomes and their
 - Dr. Pawan Lingras
 - Director M. Sc. in Computing & Data Analytics Dr. Raavee Kadam
- Dr. George Frempong Dr. Jovline Makani
 - Saint Marv's



















POPULATION

| black i opalation (15 years and over) by deficiational status, word scotta | | | | |
|--|------|-------|-------|-------|
| | 2006 | } | 2011 | 2016 |
| First Generation | 1 | 1,475 | 2,380 | 3,340 |
| Second Generation | | 905 | 980 | 1,200 |

Black Population (15 years and over) by Generational Status, Nova Scotia

Total Population 15 years and over 13,725 14,900 / 15,925

11,345

The first-generation Black population has grown 126% between 2006 and 2016, the most across all generational groups.

Third Generation or more

Across generations, although the Black population third-generation or more has the highest share, they are the only group that has seen a decline in population between 2006 and 2016.

11,385

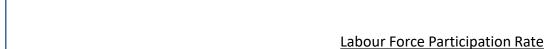
11,540



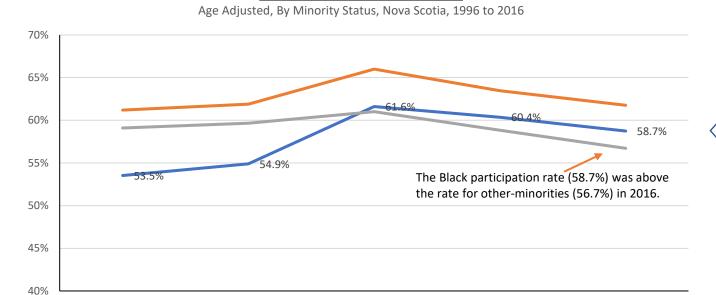


LABOUR FORCE

1996



2001



2006

Non-minority — Other minorities

Adjusted for differences due to age composition across populations, the Black labour force participation rate peaked at 61.6% in 2016, growing 8.1 percentage points over 1996.

This was, however, followed by declines through 2011 and 2016 by a total of 2.9 percentage points.

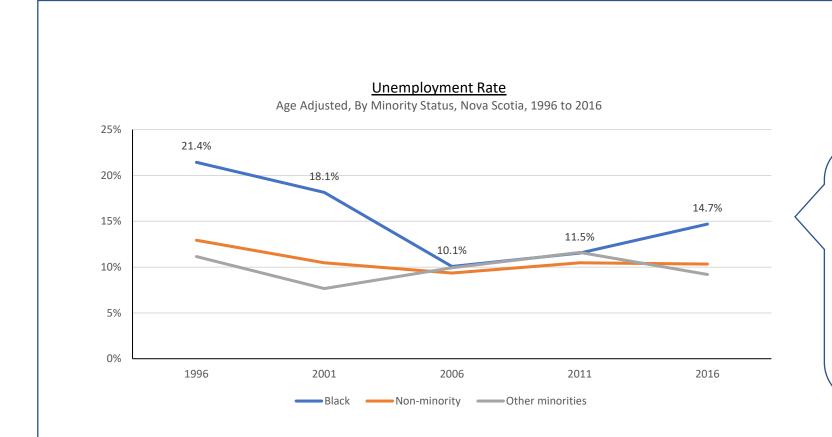


2011

2016



UNEMPLOYMENT



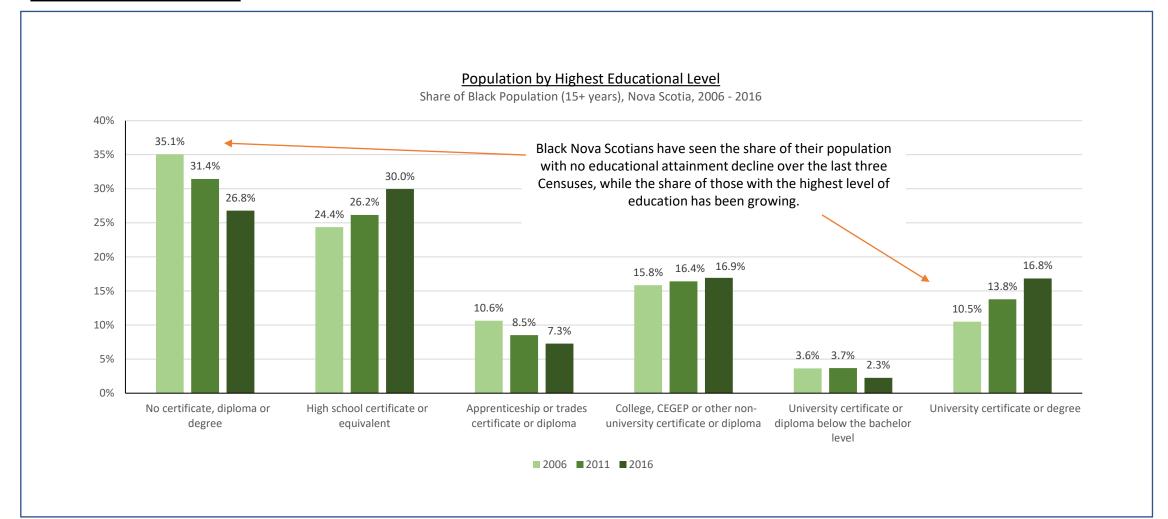
Adjusted for differences due to age composition across populations, the Black unemployment rate, however, remains the highest across minority statuses.

Although unemployment rate had declined to a low of 10.1% in 2006 since peaking at 21.4% in 1996, by 2016 it had climbed back to 14.7%.





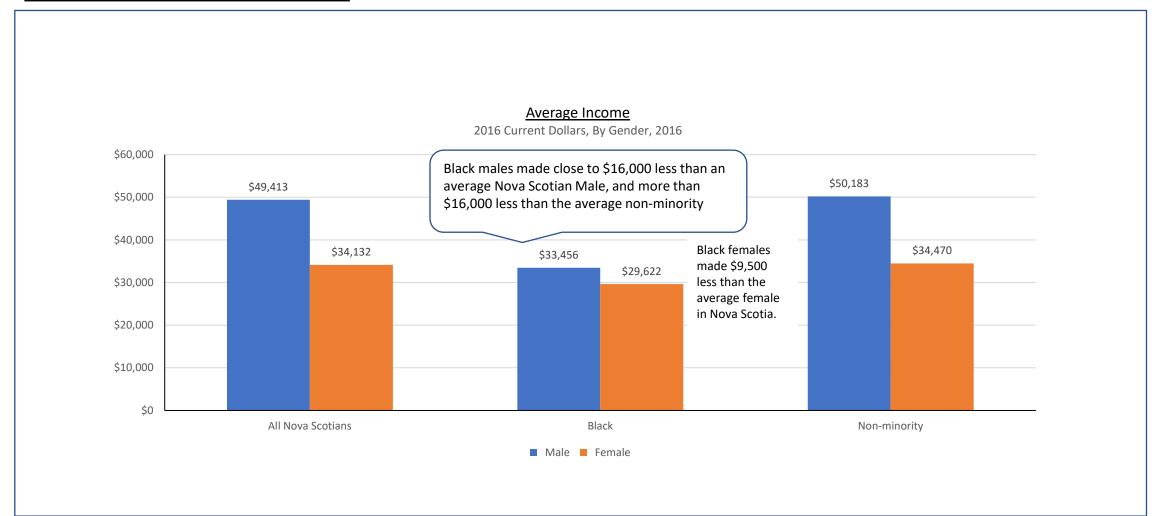
EDUCATION







AVERAGE INCOME







Next Steps

- 2021 Census data continued to be released by StatsCan
 - October 26: Ethnocultural composition of the population
- Watch for analysis and updates on the website:
- Planning for Participatory Research with ANS Communities





DAL Research Collaboration: Major Findings

REP very successful so far:

trust in the collaboration working this time, acknowledgement historical injustices, identified Africentric approaches and frameworks, identified priorities and working groups,

The driving forces of the success include:

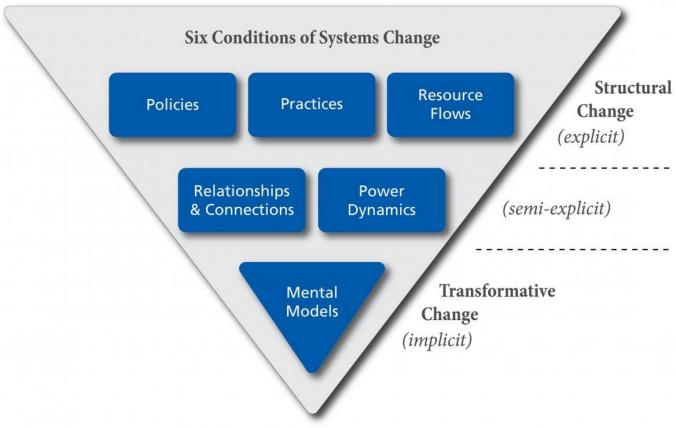
the external facilitator's Africentric framework emphasized unity and trust, the community engagement and a feeling of ownership of the processes and outcomes, strong, committed and reputable leadership.

The challenges:

The time commitment of the working group,
Lack of clear understanding of Ubuntu and Africentricity



Systems Change through Africentricity



Kania, Kramer, and Senge (2018), The Water of Systems Change





Concluding Remarks

Need to remind ourselves that:

Racial injustices over the past 400 yrs. cannot be addressed in a couple of years,

The enthusiasm and trust built so far are excellent developments,

Sustaining these developments with intentional strategies and Africentric mindset is critical for the way forward,

The mindset that, we all have potential abilities that can be developed through inclusive communities and development systems that work for us all.

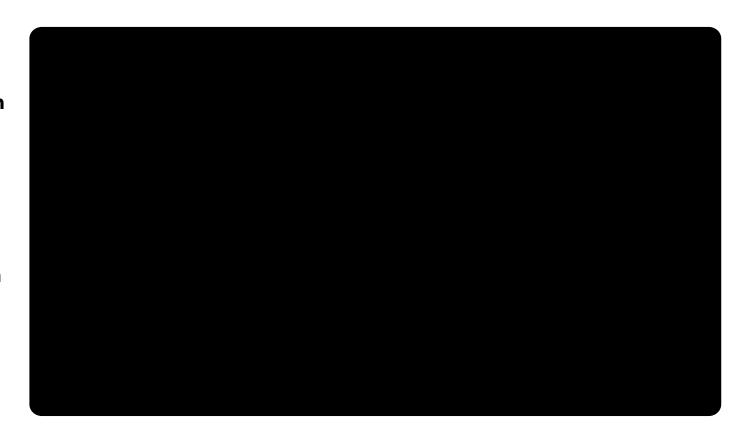






Desmond Tutu: What is Ubuntu?

- √ The essence of being human
- ✓ Solitary human being is a contradiction
- ✓ I can't be a human being on my lonesome
- ✓ As a human being I have to learn from others to be human



View the video https://www.youtube.com/watch?v=44xbZ8MN1uk





We can fly

- We thank all committee members for their cooperation and hard work
- Look forward to continue working better together, the African way.
- Asante Sana
- Thanks.





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Pillar 1: Leadership and Capacity Building







The Work

- Community Plans Update: Lucasville, Upper Hammonds, and Beechville
- Continue with the promotion and support of the work of the African Nova Scotian Elder & Youth councils.
- REP Roadshow





Where We Are Now

- In the process of creating and implementing a survey and needs assessment
- Continual support communities, providing facilitation support and advocacy.





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Pillar 2: Land Development and Infrastructure







Community Benefits Agreements

- To ensure that community become a legal entity in development agreements.
- To ensure that this affects all ANS communities and not just in HRM.





Community Action Plans

Community Action Planning (CAP) is a process that encourages residents to take the lead in developing a vision and shaping the future of their community. With support from government, residents identify strengths and weaknesses, create a vision for the future of the community, and develop an action plan outlining steps to achieve it.





Road to Economic Prosperity Roundtables

- Zoning round table which allowed HRM Planners who are working in ANS communities to connect.
- Round table on the "Preservation and Revitalization of ANS Communities."





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Pillar 3: Education, Employment & Entrepreneurship







Education

- Financial Literacy
- Wealth Management
- Scholarships





Employment

- ANS Connector Program
- Trades: Ironworkers International, Construction Association of NS
- Value of Business Co-ops in African Nova Scotian Communities
- RBC The Spark: Diversity and Inclusion in the Workplace





Entrepreneurship

- Government procurement contracts (Municipal, Provincial, Federal) for ANS Small Businesses
- Black Business Initiative (BBI) partnership
- Arts and Culture Sector
- Cogswell Exchange Project









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Communications Committee Rosella Fraser - Chair







Communications Committee & Purpose

- Rosella Fraser Chair
- Irvine Carvery
- Carolann Wright
- Krista Juurlink Support
- Alison Gillan Support







What We Want To Do

- Build Community Awareness of the Plan
- Continue to Build Trust in the ANS Community
- Build Awareness and Engagement Among Elders and Youth
- Build Public Awareness and Support





Who We Want To Talk With

Allies and Supporters

- ANS Community
- Existing Partner Organizations and Plan Stewards
- Program Supporters and Partners

External Audiences

- General Public
- Individuals and organizations who share common interests with REP





Our Approach

- Position REPAC as our trusted voice, and REP communications channels as our trusted source of information.
- Use communications to develop and expand relationships within and among ANS communities, governments, and the private sector.
- Promote project milestones and community/public presentations
- Respect and support the Elder and Youth Councils.
- Use the ANS social channels to celebrate REP work and community.





How We'll Do It

Create the foundation for communications

- Develop the REP narrative and key messages (complete)
- Develop REP Brand (complete).
- Develop communications processes (in progress)
- Develop a distinct web presence (website v1 launched in 2021; v2 launched October 2022)
- Develop a social media presence (complete)
- Develop a toolkit that can be used in multiple contexts (in progress)
- Share everything with community leaders, partners, stakeholders (always!)





How We'll Do It

Events

- Annual Community Summit
- Annual Unity Event (includes launch of Youth Council)
- Elder Council launch
- Wealth Management Series
- Speakers Series The Spark: Igniting Conversations

Newsletter (quarterly)

Website & Social Media (Facebook and Instagram)

Progress and Annual Reports

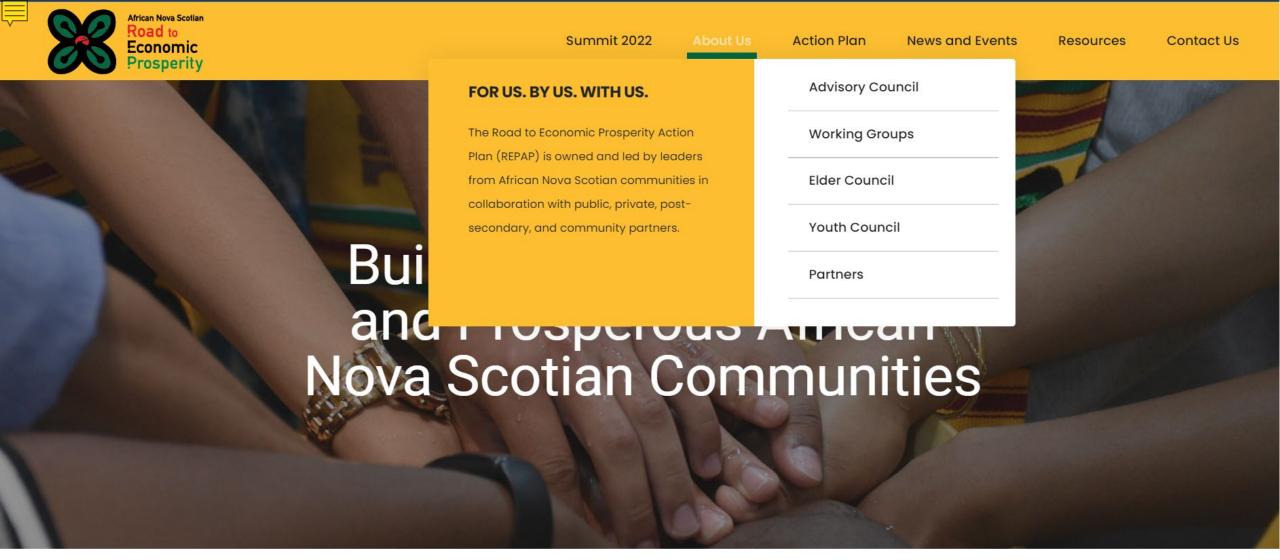
Digital Marketing

























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